



Pinnacle Classical Academy

Dear Prospective Pre-K Parent,

I am so pleased that you are considering PCA's Pre-4K program for your child. If you are new to PCA allow me to introduce myself and tell you a little about what makes our school so special.

As the Headmistress and one of the founding board members of PCA, I have been truly blessed to be a part of this school. In 2019 my oldest son, Jacob, graduated from PCA after being here since the inception of the school (his 4th grade year). It warms my heart as I consider how the Lord provided him, as well as my two other children, with such a wonderful godly faculty, as well as encouraging PCA families, throughout their formative years.

As you read about PCA, you will hear the words "classical" and "university model". Maybe those terms do not mean anything to you right now, but I hope you will grow to understand them to mean 1) training lifelong learners who desire to seek the Lord's will in everything they do (classical Christian) and 2) a partnership with parents, because you are the ones who are ultimately responsible for your child's education. The end goal of this type of education is that we want our students' hearts to seek what is good, true, beautiful, and virtuous (Phil. 4:8).

If this is something that you seek for your family, I would love to talk to you more about how we can serve your family with your educational needs.

It is going to be a great year for the 4 year old class, and we look forward to serving you and your family as we journey into the next season of your child's life together.

Blessings,

Mary Peery
Headmistress
Pinnacle Classical Academy



Enrollment Process & 2022-2023 Tuition Fees

ADMISSIONS PROCESS

Step 1: Please carefully complete the enrollment application. All information must be provided before your child will be considered.

Step 2: Return the completed application. Please include the following:

- A. Payment of non-refundable \$25 application fee.
- B. A copy of your child's immunization record.

Step 3: Read and sign the Parent's Pledge and Commitment page.

Included in this packet:

Student Application

PCA Brochure which includes the school's Mission, Vision, and Statement of Faith

Appendix A- Class Overview

Appendix B- Code of Student Behavior and Discipline Policy

TUITION & FEES: 2022-2023 RATES

TUITION (ANNUAL)*	\$2200
TUITION (BY SEMESTER)*	\$1100
TUITION (MONTHLY)*	\$245
ENROLLMENT FEE**	\$50
SUPPLY FEE**	\$75

* Annual (Due September 5th), By Semester (Due September 5th and January 5th), Monthly (Due 5th of each month - September through May)

** Due August 5th



Application for Four Year Old Preschool Admission 2022-2023

Date _____

STUDENT INFORMATION

FULL NAME _____

DATE OF BIRTH _____ SEX: M / F

HOME ADDRESS _____

FATHER'S NAME _____

HOME # _____ WORK/CELL# _____

MOTHER'S NAME _____

HOME # _____ WORK/CELL # _____

EMAIL ADDRESS(ES) _____

CHURCH HOME _____

Does your child have any known allergies? Y / N

If yes, please explain: _____

Is your child presently experiencing any situation(s) unique to your family or home life about which the school should know? What should we know so that we can better understand him/her and provide support where needed?

What are the first three words that come to mind to describe your child? _____

Please describe your child's special interests, talents, hobbies, and extracurricular activities: _____



We are so excited to come along side you and partner with you on your child's education. Our dual commitment to the Christian faith and the classical tradition requires that we assume certain things to be absolutely true. It is very important that you carefully read Pinnacle Classical Academy's Statement of Faith and our Vision and Mission Statements (found in the PCA brochure). As the final step in this application, we ask that you take a moment and read through the following guiding principles:

Parent's Pledge and Commitment

Parental support and participation is vital to the success of PCA. PCA believes that parents are responsible to educate their children and that the Christian school is simply an instrument to be used by parents as they choose. By signing your name you are pledging to be involved in your child(ren)'s education by doing the following.

We pledge to:

- Pray regularly for PCA.
- Actively support the policies, standards, and programs of the school.
- Pay all tuition and fees on time and notify school administrator if unable to do so.
- Keep in regular contact with your child's teachers to assess your child's progress.
- Speak directly to the director or staff person regarding areas of disagreement with the school or staff, rather than spread criticism.

Commitments

- I have read the school's Vision Statement, Mission Statement, and Statement of Faith and desire to have my child trained in accordance with these principles. I will do my best to reinforce and model these principles in my home.
- I have read the school's Code of Student Behavior and Discipline Policy (Appendix B), and the faculty and administration will have my full cooperation in the discipline of my child(ren) according to the school's Discipline Policy.
- I understand and accept that if I am offered and accept enrollment at PCA, I will be held responsible for the full year's tuition for my child(ren) whether or not my child(ren) complete(s) the full year.
- I understand that PCA makes no guarantee of admission to any applicant.
- I agree to waive, release, indemnify and/or hold harmless PCA, the PCA School Board, and employees from any claim that may arise out of injury to my child or any member of my family. I intend for this agreement to apply to all situations and circumstances, whether at the school or during off-campus school-related activities, and whether caused by me or by the negligent or intentional conduct of my child, another student, another parent, a PCA School Board member or employee, or any other person.

Father's/ Guardian's Signature _____ Date _____

Mother's/ Guardian's Signature _____ Date _____



Appendix A: Class Overview

PCA's preschool program utilizes a small classroom environment that focuses on kindergarten preparation with a classical focus. Phonics, writing, literature, basic math, Bible study, and Bible verse memory as well as art and music will comprise the curriculum.

Meeting Days: Tuesday and Thursdays beginning September 6, 2022.

Time: 7:55 am - 1:30 pm (optional: 2:30 pm dismissal if student has older sibling 1st grade or higher at PCA).

Tuition: Tuition is due by the 5th of each month without incurring a late fee. The first month's tuition is due by September 5, 2022. You may also choose to pay tuition all at once or by semester. If you choose to pay all at once, the tuition is due September 5, 2022. Semester payments are due no later than September 5, 2022 for the first semester and January 5, 2023 for the second semester.

Dress Code: Play clothes

Curriculum: The curriculum is compiled from a variety of sources including *Spell to Write and Read*, *My ABC Bible Verses*, and *Slow and Steady Get Me Ready*. The students will also complete themed units of study based on the seasons, holidays, and letters.

What to bring: Students will need a lunchbox with a snack and a full lunch. Food needs to be packed in a way that it will be ready to eat. There is no easy access to heating or refrigerating their food, so please utilize an icepack or thermos. Students will also need a water bottle with water. We discourage juice due to the sugar and the effects it can have on students focus. Please put your child's name on all of their belongings.

Drop off/Pickup: Students must be dropped off 7:35-7:55 am and picked up 1:30-1:40 pm (optional: 2:30-2:40 if student has older sibling 1st grade or higher at PCA).

Calendar: The calendar will follow Pinnacle Classical Academy's academic calendar.

Supplies: The \$75 supply fee of will cover the basic supplies and curriculum.



Appendix B: Code of Student Behavior and Discipline Policy

Introduction

Pinnacle Classical Academy (PCA) has developed a Code of Student Behavior based on 1) the commands of Scripture 2) institutional preferences which foster an environment conducive to achieving the school's goals, and 3) expectations for a climate of mutual respect, love, and encouragement among students, faculty, and staff. All behavior and conversation should be conducted to the glory of God. All students are expected to abide by the Code of Student Behavior. Each teacher will use a system of classroom management to encourage compliance with the school code. Students who do not follow the code will be subject to disciplinary action.

Code of Student Behavior

Our Lord Jesus Christ said, "'Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself'" (Matthew 22:37-39). Therefore, every member of the Board of Directors, the faculty and staff, and the student body is expected to live according to these two commands. The following list of specific behaviors is rooted in these commands and is supported elsewhere in Scripture:

1. Since God is holy and His name is to be revered, students are expected to demonstrate appropriate reverence to God through their words and actions. Any behavior or activity that treats the Lord's name, or character, with triviality is not permitted. (Exodus 20:7)
2. Since truthfulness is commanded by God and is the basis for meaningful relationships, students will demonstrate honesty in all their dealings with one another and the staff. Students should respect the property and belongings of others, including school property. (Exodus 20:15-17)
3. Since Christ commands His children to consider others' needs first, students will refrain from actions that do not encourage and uplift their schoolmates. Students should especially be warned against behavior which would be considered verbal or physical abuse, such as fighting, bullying, slandering, etc. (Ephesians 4:29; Philippians 2:3)
4. Since submission to and respect for authority is biblically mandated and critical to the shaping of a child's life, students must obey instructions from the PCA faculty, staff, and supporting adults promptly, willingly, completely and cheerfully. An atmosphere of mutual respect and courtesy will be maintained between students and staff. (1 Peter 2:13-21)
5. Since certain recreational devices can prevent students from working heartily as unto the Lord, PCA does not permit the use of personal music devices, any wireless communication devices, portable gaming systems, toys, and the like in the classroom or during educational activities. (Colossians 3:23)
6. Since Scripture mandates personal holiness and sexual purity, students are expected to conduct themselves according to biblical commands for purity and integrity. All public displays of affection (e.g., holding hands, kissing, etc.) are prohibited on school grounds or at any school-sponsored activities. (Romans 12:1; 1 Corinthians 6:12-20)
7. Since our students serve as ambassadors for Christ and representatives of the school, it is expected that students will conduct themselves according to biblical standards of behavior during all school-sponsored activities, including field trips, athletic events, or any other off-campus



The Board of Directors, administration, faculty, and staff of PCA recognize that the teaching and modeling of these guidelines is part of our responsibility and mission to train and nurture children for godliness and excellence. We seek to partner with parents and families in instilling these virtues in the hearts of our students. We further recognize that there is a distinct difference between “behavior” and “the heart.”

Transformation of the heart is an enduring process in which one is radically reformed and does not revert back to one’s previous condition. Only God brings about lasting transformation in a person’s life (Romans 12:2; 2 Corinthians 3:18). While we cannot transform the heart or even know exactly what the heart is thinking or feeling, we can control, or at least regulate, its outward manifestation. In other words, we can and will expect that our students conduct themselves in a manner that shows respect for both adults and peers.

Understanding that an orderly atmosphere in the school and classroom is essential to a successful learning process, please review these expectations with your children.

General Guidelines

As Christian educators, we discipline (train) our students because we love them, and it is our scriptural mandate. All discipline will be administered in an effort to communicate the Gospel – that we are all sinners in need of a Savior, that actions and attitudes have consequences, that we can ask and receive forgiveness and restoration, and that God can enable us to be and do what He has called us to as we depend on Him. The ultimate goal for each student is a heart that follows after Christ, a goal that requires training in righteousness. Therefore, we train our students to be disciples accountable for their words and actions in order to better reflect Christ. We believe that parents are ultimately responsible for their child’s behavior even when the child is at school. PCA’s discipline procedures have the function of placing responsibility for discipline ultimately on the parent. It is also understood that the school and home cooperate as partners in the training process as well as in the implementation of disciplinary measures. Practically, the vast majority of real and potential discipline problems will be dealt with at the classroom level. The kind and amount of discipline will be determined by the teachers and Headmaster. The purpose of discipline is to create an atmosphere where children love to learn.

Although the leadership of PCA supports the biblical role of corporal punishment as administered within the family unit, students will not be subject to corporal punishment at PCA.

The following behaviors will automatically necessitate discipline:

1. Disrespect shown to any staff member, student, or school property (e.g., vandalism, etc.)
2. Dishonesty in any situation while at school, including lying, cheating, and stealing
3. Rebellion (i.e., outright disobedience in response to instructions) and Fighting (i.e., striking in anger with the intention to harm the other)
4. Use of language dishonoring to the Lord.